

# Activity Report 2008 / 2009

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## PREFACE

The Jean-Monnet Chair for Political Systems in the EU at the Department of Political Science understands itself as an "engine" in broadening and deepening teaching and research activities on European Integration at the University of Cologne. To meet the increasing academic and political challenges to EU studies the Jean-Monnet Chair has developed a broad range of teaching and research activities.



These activities focus on the understanding and explanation of

the EU's political system in the light of theoretical approaches to institutional and constitutional evolution. The debate on the future of the European Union, especially the Lisbon Treaty that is still at the ratification stage, the Czech and the Swedish Council Presidencies in 2008 and 2009 were high on previous year's research and teaching agenda and will remain so on the list of further priorities.

This 11th annual report of the Jean Monnet Chair for Political Systems in the EU – covering the period from August 2008 to August 2009 – introduces the reader to the state of the art of teaching and research activities carried out at and by the department of the chair holder.

Challenges for teaching and research in the academic year 2008/2009 will continue to be:

- <u>Theoretical reflections on fundamental trends in the EU</u>: The political changes and evolution of the EU political system will be reflected and analysed with a particular focus on both the process of deepening (i.e. the ratification and possible implementation of the Lisbon Treaty) and widening (i.e. EU-enlargement towards the West Balkans, Turkey and possibly Iceland). The recent crises add to the urgency of a thorough analysis of the efficiency, effectiveness and legitimacy of the European institutional architecture. To improve the understanding of the evolution of the EU system in general as well as in particular policy fields a broad variety of competing classic theories and new theoretical approaches in Political Science and related disciplines have to be taken up, discussed and tested.
- <u>Innovation in teaching methods</u>: As part of the general framework for a technical and didactic modernisation of learning and teaching the chair will intensify the application of multi-medial and virtual forms of communication for teaching European topics (i.e. virtual teaching units, simulation games).
- <u>Modernisation</u>: According to the implementation of several Bachelor- and Master-study programs at the University of Cologne in October 2007, the preparation and reevaluation of teaching materials and contents for both the BA and MA degrees has to be continued and adapted.
- <u>Europeanisation/Internationalisation</u>: The Europeanisation and Internationalisation of teaching and research are continued by intensifying contacts and exchange with colleagues and students from other European countries and beyond, extending existing networks and forging new ones.

The chair wishes to enhance the flow of information among researchers and universities. We are convinced that prospective students will find this report helpful in determining their course of study and be inspired to become actively involved in our teaching projects.

Questions and (critical) comments on this report are highly welcome and may be addressed to the person in charge at the Jean Monnet Chair.

This annual report is also available online at www.wessels.uni-koeln.de. Information on our activities is regularly updated.

Wolfgang Wessels

October 2009

# I. OVERVIEW: PRIORITY AREAS OF TEACHING AND RESEARCH ACTIVITIES

### I.1 Teaching Activities (Teaching Programme and Teaching Projects)

Regarding the increasing scope and changing nature of European politics and the need to develop new teaching activities to integrate the EU dimension more strongly in the new BA and MA study programme beginning in October 2007, the Chair has broadened its teaching offers to meet the growing demand for up-to-date and extensive teaching on European Affairs. Alongside traditional teaching methods, this includes:

- The ongoing <u>virtualisation of contents</u> for students at the University (see EU-CONSENT Virtual Study Units). Additionally, the chair goes public offering its knowledge to professionals and postgraduate students outside the University (see for example the European Online Academy)
- The realisation of <u>simulation games</u> to simplify the understanding of (European) political processes (see for example: The Course in Law and Politics of the EU system PROTEUS)
- The realisation of <u>special courses</u> on EU related matters for national and international students (see for example THESEUS Summer School, Cologne Intensive Study Programme in European Management CISP) and <u>events</u> for the general public (for example THESEUS summer school and EU-CONSENT lectures, the annual COMOS-Conference and other lectures and panels on current EU matters open to a big number of students, graduates and members of civil society)

### **I.2 Research Activities**

The Chair has focussed its research activities on two mayor areas:

- Projects on the <u>EU's institutional and constitutional evolution</u> with a special emphasis on:
  - Treaty evolution and reform mechanisms with focus on recent developments proposed by the Constitutional Treaty (see ongoing and past projects: EU-CONSENT; EUPOLIS; Integration through treaty development – The EU's paths from Maastricht to Nice and the Convention; EUCON - From the European Convention to the Pulic Discourse; Welche Verfassungs braucht Europa?)
  - New modes of governance (see ongoing and past projects: NewGov; GOVECOR; Governance in the Economic and Monetary Union after 1999; Employment Policies in Germany and the United Kingdom)
  - The role of different national and European actors and key players in the European political system (see ongoing and past projects: Governance by Committees, The Parliamentary Dimension of ESDP; Die Öffnung des Staates)
  - The enlargement process and its impact of the accession countries (see project: Europeanisation of public Administrations in Central and Eastern Europe),
  - Theoretical approaches (see projects: EUPOLIS, FUSE-EUROPE)
- Projects on the <u>EU's role in the international system</u> (see ongoing and past projects: MERCURY, Challenge, FORNET)

# **II.** TEACHING ACTIVITIES IN EUROPEAN INTEGRATION

# II.1 Teaching Programme of the Jean Monnet Chair

The Jean Monnet Chair for Political Systems in the EU has, over the course of several semesters, developed a differentiated teaching program of European Studies. This "curriculum" has considerably broadened the expert knowledge of nearly 5000 students of Political Science. Regarding the increasing scope and the evolutionary nature of European Integration, "European Politics" has become a compulsory class for both the intermediate as well as



the final exams for all students pursuing Political Science degrees at the Faculty of Economics and Social Sciences and the Faculty of Philosophy of the University of Cologne.

The chairholder and the research team of the Jean Monnet Chair offer an extensive course programme covering undergraduate to postgraduate levels. The teaching programme consists of lectures and seminars and covers different aspects of EU politics and European Integration.

### II.2 Lectures

Recurrent lectures at the chair include:

- The Political System of the European Union
- Theories and Strategies of European Integration
- The EU in the international system
- Theories of European and International Integration and Co-operation
- Administration in (West-)European States
- Development of European States

### **II.3 Seminars**

Seminars at the chair cover the following subject areas:

- Theoretical approaches to EU politics
- Treaty Reform and Constitutionalisation of the EU
- The EU and its member states in the international system
- EU Enlargement
- Member state policies towards the EU
- Local governance in the mutli-level system
- EU policy areas

II.4 Teaching activities by the Chairholder 2008-2009				
Title of activity/ content	Manda- tory Course	Hrs/year	Undergraduate /Postgraduate	No. of students
Introduction to European Politics: The political system of the EU (lecture, German)	Yes	30	Undergraduate	300
Two tutorials for: Introduction to European Politics: The political system of the EU (under respon- sibility of the Chair holder, held by a teaching assistant)	No	60	Undergraduate	150
Field trip to Brussels related to the lecture: Introduction to Euro- pean Politics: The political sys- tem of the EU	No	30	Undergraduate	20
Methods of academic research and writing: (Special tutorials for ERASMUS and international students on matters of EU inte- gration related to the lecture "Theories and Strategies of European Integration" (under the responsability of the Chair- holder, given by teaching assis- tants, English)	No	30	Undergraduate	20
CFSP and the Lisbon Treaty in Debate (lecture series "Theories and Strategies of European Inte- gration", English)	depend- ing on degree	30	Postgraduate	90
Governance and Policy-Making in the Multilevel-System of the EU: The European Council (seminar, English)	depend- ing on degree	30	Postgraduate	40
Research Project on the political system of the EU: External Ac- tion: Multilateralism and the EU in the Contemporary Global Order	No	30	Postgraduate	40
Governance and negotiation in the EU political system – EU Intergovernmental Confer- ence/Moot Court (simulation game, English)	No	40	Postgraduate	10

The political system of the FU:				
The political system of the EU: Governance and Institutions: "Europe at work: Berlin and Brus- sels" (seminar, English, in coop- eration with Prof. H. Marhold)	No	30	Postgraduate	30
Europeanisation in Central and Eastern Europe (seminar, Eng- lish, in cooperation with Prof. F. Bafoil)	No	30	Postgraduate	30
The politics of the European Un- ion`s Economy (seminar, Eng- lish, in cooperation with Prof. N. Jabko)	No	30	Postgraduate	30
Examenskolloquium/ Colloqium for exam students, scientific analysis of current European integration matters	No	60	Postgraduate	20
Oberseminar/ PhD seminar (seminar, English and German)	No	30	Postgraduate	15
Approaches of Neo- Institutionalism (seminar, Eng- lish)	No	30	Postgraduate	10
Virtual study units (online teach- ing) on EU integration to prepare students and for graduates	No	30	Postgraduates	Available online
A summer school programme on EU-related matters with outside lecturers open to a large number of international and German stu- dents	No	30	Postgraduate	30
Revision of courses and teaching materials and contents on the EU system for the BA and MA de- gree (revision especially of the lecture "Foundations of the politi- cal system of the EU: institutions and procedures").	Yes	30	Undergraduated	300

### II.5 Teaching activities carried out by the Jean Monnet Team 2008-2009

### Armin Schäfer and Martin Höpner (visiting lecturers)

• European Integration: Governance and political economy

### Kerstin Funk (visiting lecturer)

- Institutions, Actors and the Proecess of decision-making in the European Union
- The EU budget actors, processes and policy areas

### Anne Faber and Andreas Hofmann

• EU enlargement

### Nadia Klein and Wulf Reiners

• EU external action

### Burkhard Steppacher (visiting lecturer)

- Germany, Poland and Europe: a comparison of political systems and approaches to European integrations
- The Euroepan Parliament. Parliamentarism, representation and participation

### Thomas Traguth

- Complementary seminar to the introductory lecture: The political system of the EU
- Complementary seminar to the lecture: CFSP and the Lisbon Treaty in Debate
- Tutorials for Erasmus and international students: Methods of academic research and writing
- The institutional architecture from Nice to Lisbon institutional and legislative reforms
- Colloquium for Bachelor students

### Hartmut Marhold and Thomas Traguth

• The political system of the EU: Strategic and conceptual approaches: "Europe at Work": Brussels and Berlin (including excursions)

### Frieder Wolf and Lothar Becker (visiting lecturers)

• Active shapers or executive agencies? Local governance in the EU

### **II.6 ERASMUS – Exchange programme for students**

The Chair is engaged in intensifying the ERASMUS exchange programme of the Institute for Political Science and European Affairs. We offer our students the possibility to broaden their studies at other universities from all over Europe:



During the academic year 2008/09, the Jean Monnet Chair welcomed 35 ERASMUS and international students in the field of political sciences. This includes ERASMUS students who were registered at the chair as well as Erasmus students of the other departments who participated in our teaching activities. In general, all students make good use of the course offers and generally participate with great success and enthusiasm.

The Jean Monnet Chair offers courses taught both in German and English ranging from introductory lecture series, such as "Das politische System der EU" as well as a number of smaller seminars on basic and more advanced aspects of EU politics, such as "Theories and Strategies of European Integration" and "The EU in the international system".

In addition, the Jean Monnet Chair offers special preparatory tutorials for ERASMUS students wishing to take end-of-term exams as well as individual academic counselling for students preparing written coursework and presentations. Furthermore, the chair provides a special section for international students on its website and offers additional early examination dates in order to allow for the participation of students of universities with divergent academic years. During the academic year 2008/09, we held total of about 55 written exams for our ERASMUS students, including oral exams for candidates with special requirements. All of these exams could be taken either in German or English language and overall results are encouraging.

For further details see: http://www.wessels.uni-koeln.de/index.php?id=203

## **III. IMPACT OF TEACHING ACTIVITIES**

### III.1 Theses for Masters and Diploma degrees

The chairholder offers students enrolled in Masters and Diploma degrees<sup>1</sup> the option to write their theses at the Jean Monnet Chair. These generally focus on:

- European Union (policies, actors, integration, enlargement, theoretical approaches)
- Political systems (of EU member states)
- The EU in the international system
- Economic Governance
- Enlargement of the European Union

The following theses have been written during 2008 and 2009<sup>2</sup>:

- The Euroepan Commission as an Politcal Entrepreneur in EU development policy
- Local politics under European influence? The Europeanisation of the local level implementation of the FFH regulation by the City of Cologne
- Coherent and Coordinated? The planning process of the Global Climate Change Alliance of the European Union from a historical institutionalist perspective
- Home game for the EU? The development of integration in the field of police cooperation, in particular with regard to large events
- On the way to a common foreign energy policy? Actors, contents and structures of an emergent policy field with regard to the energy dialogue with the Russion Federation
- The Liberalisation of European energy markets a step towards institutional integration
- Power politics or export of norms? EU rolemodels in its relation to the states of the Southern Caucasus
- The communitisation of policies against illegal immigration in the EU since Maastricht
- Voting patterns of EU-Memberstates in the UN with regard to human rights policies 1993-2007 – neo-realist and constructivist perspectives as explanatory approaches
- Europeanisation as an instrument of commercial policy? Actor-specific usagepreferences with regard to the German banking sector
- The EU in the Kosovo conflict premises of a piece power?
- Gender Mainstreaming in EU development cooperation: a constructivist pesrpsctive on emergence and evolution
- The European Council under German presidency: A strengthening of the supranational level or retreat to intergovernemental cooperation?
- Leitbilder and basic concepts in Irish EU-policies
- The role(s) of the EU as an actor in Georgia. An analysis of Russian perceptions
- German local councils in the EU multi-level system an actor-specific analysis of the Treaty of Lisbon

<sup>&</sup>lt;sup>1</sup> Magisterarbeiten Politikwissenschaft (Master Degree in Political Science), Diplomarbeiten Regionalwissenschaften Lateinamerika (Regional Studies Latin America) und Volkswirtschaftslehre sozialwissenschaftlicher Richtung (Diploma Degree in Economic and Social Science).

<sup>&</sup>lt;sup>2</sup> The original German titles can be found on our homepage www.wessels.uni-koeln.de).

• Europeanization beyond the member states: Patterns of EU influence on Switzerland with reagrd to taxation policies

### **III.2** Doctoral theses on European Integration

### Recently published:

- Gaby Umbach (2009): Intent and Reality of the European Employment Strategy. Europeanisation of National Employment Policies and Policy-Making?, Baden-Baden.
- Daniel Schraad (2009): The ideational dimension of the Area of Freedom, Security and Justice.

### To be published:

 Nadia Klein: European Agents out of Control? Delegation and Agency in the Civil-Military Crisis Management of the European Union 1999 – 2008

### Ongoing doctoral theses:

- Franziska Bopp: Migration Policy in the EU
- Franziska Brantner: Reform impossible? The UN and institutional change
- Cyril Gläser: Strategies of social movements in the EU mulitlevel system
- Andreas Hofmann: Litigation strategy and legal dynamics The European Commission before the Court of Justice
- Zelal Basak Kizilkan-Kisacik: Comparative Analyses of the EU's Impact on the Democratisation and Human Rights Promotion in Turkey and CEEC
- Tobias Kunstein: The Euro on world stage: technical instance or political actor
- Julia Lieb: Institutional change in EU diplomacy
- Daniele Marchesi: EU-UN security coordination: scope and conditions of effective multilateralism in the Middle East
- Yvonne Nasshoven: The investiture of the European Commission and its President: A theory-induced analysis of its politicisation
- Alice Anna Oeter: Education Policy
- Manuela Riedel: minority protection in EU enlargement
- Verena Schäfer: The use of Art 308
- Peter Steven: The EP in budgetary procedures
- Dilfuza Sultonova: EU policies towards Central Aisan countries
- Anja Thomas: French EU politics
- Funda Tekin: Flexibilisation in EU politics
- Thomas Traguth: European Agencies
- Ebru Turhan: Norms and Strategic Actions: an Analysis of Turkey's EU Membership Process through the Mechanism of Rhetorical Action
- Wulf Reiners: EU and multilateralism
- Lavinia Niklowitz: The ESDP in comparative perspective: a parliamentary inquiry (1992-2008)

### III.3 Organisation of lectures, conferences and summer school programmes

In addition to the regular teaching programme, the Jean Monnet Chair offers lectures and symposia/conferences as well as summer schools with practitioners, academics and experts, drawing from the contacts established in the framework of past and ongoing research projects on topics of high relevance at the time:

- Lectures on current EU-related matters at the University of Cologne:
  - Prof Dr. François Bafoil (Centre d'Etudes et de Recherches Internationales, Paris): "Europeanisation from West to East and back?", 28 October 2008
  - Prof Lenka Rovná (Charles University in Prague): EUPOLIS public lecture "The Czech EU Presidency – Difficult leadership in difficult times?" 26 January 2009
  - Prof Nikolas Jabko (SciencesPo, Paris): "The elusive gouvernement èconomique of Europe" 26 May 2009
  - Prof John Peterson (University of Edinburgh): MERCURY-Lecture "Obama and Multilateralism: Hell no more?" 9 July 2009
- The annual conference of the Cologne Monnet Association for EU-Studies:
  - "German reunification 20<sup>th</sup> anniversary of the fall of the Berlin Wall") funded by the "Hanns-Martin-Schleyer Foundation", the "Kölner Gymnasial- und Stiftungsfonds", Trans European Policy Studies Association, Brüssel and the Bundeszentrale für Politische Bildung, Bonn at the Europäische Aklademie in Berlin, 15-16 May 2009
- International workshops/conferences:
  - SInAN Joint Research Workshop, Brussels 24-25 October 2008
  - EU-CONSENT workshop on "Teaching EU deepening and widening: From teaching to sustainable knowledge", Cologne, 28 November 2008
  - EUPOLIS conference: The European Polity Post Lisbon, Cologne, 26-27 Janury
  - THESEUS/CERI Conference: The French Presidency A Transforming moment for the European Union? Paris, 5-6 Febuary 2009
  - EU-CONSENT Final Pleanry Conference: Brussels, 26– 27 March 2009
  - MERCURY Joint workshop Work Packages I "Mapping Modes of Multilateralism" and II "Architecture of EU External Relations", Cologne, 9-10 July 2009
- International PhD Schools
  - EU-CONSENT PhD Market: New challenges for old dilemmas: re-invented Union or status quo? Theoretical, institutional and policy dimensions of EU deepening and widening, Brussels, 9 - 13 February 2009
  - SiNaN PhD School "The EU's Institutional Architecture and the Impact of Enlargement Past, Present and Future, Brussels 9-13 February 2009
- European Online Academy (see project "European Online Academy", EOA)
- Lectures and courses at the Europainstitut at the University of Basel, at the Diplomatische Akademie in Vienna and at the College of Europe in Brugge and Natolin

### **III.4 Participation in international events**

The Chairholder took part in several international events to increase the outreach of research activities at the University of Cologne:

- Jean Monnet Centres of Excellence Coordinators' Meeting, Brussels, 23-24 October 2008
- TEPSA Pre-Presidency Conference "The Czech Presidency 2009: Priorities and Prospects for the European Union", Prague, 4-5 December 2008
- 'Europe and the World: The Changing Landscape of Liberty and Security in the European Union's External Relations', London, 2-3 April 2009
- EUSA Eleventh Biennial International Conference, Los Angeles, April 23-25 2009
- TEPSA Pre-Presidency Conference "The Swedish Presidency 2009: Finding Solidarity in the Face of Crises", Stockholm, 28-29 May 2009
- Jean Monnet Conference 2009: "20 Years of Support for European Integration Studies: From the Jean Monnet Action to the Jean Monnet Programme" Brussels, 7-8 September 2009

# **IV. TEACHING PROJECTS**

# IV.1 Jean Monnet Chair

(Project funded by the European Commission)

Project Staff	Wolfgang Wessels (Prof. Dr.), Verena Schäfer (M.A.) (until December 2008), Andreas Hofmann (M.A.)
Time frame	Jean Monnet Chair since 1994, renewed September 2006
Description	The recent constitutional development in the EU, i.e. the Lisbon Treaty, signed by the Heads of State or Government of the 27 Member States in Lisbon on 13 December 2007 and the subsequent ratification crisis offer interesting aca- demic and teaching challenges and demand a fresh look at past and present teaching contents of European Integration.
Activities	The Jean Monnet Chair offers a broad range of teaching activities (seminars, lectures and lecture series, summer schools, tutorials and special tutorials for ERASMUS and international students) that cover different aspects of European Union politics and European Integration (see also "II. Teaching Activities"). Most of the teaching activities are offered in English to attract and facilitate the the participation of students from outside German-speaking countries enrolled in programmes such as Erasmus and CEMS.
	In the academic year 2008-2009 the Jean Monnet Chair offered lectures and symposia open to a great number of students, graduates and members of civil society, drawing on contacts established in the framework of past and ongoing research projects and networks (e.g. COMOS, EU-CONSENT, EUPOLIS, MERCURY, THESEUS) and related to special topics of European Integration. The Chair further offers special preparatory tutorials and seminars for Eras- mus and international students as well as field trips for students to Brussels and Berlin.
	The Jean Monnet Chair has re-evalutated existing teaching materials and con- tents for both the newly constituted MA and BA degrees. The chairholder has published a textbook on the political system of the European Union that is used as basic literature in many courses.
	Already existing virtual teaching units on European Integration are extended and enhanced continuously.
Person in	

charge

Andreas Hofmann (M.A.)

### **IV.2 Jean Monnet Centre of Excellence**

(Funded by the European Commission)

- Project Staff Wolfgang Wessels (Prof. Dr.)
- *Description* The Jean Monnet Chair of Prof. Wolfgang Wessels is involved in both region-nal and local Jean Monnet Centres of Excellence. It was also part of ICG-Net, a transnational European Network of Jean Monnet Centres of Excellence, completed in December 2005.
- Activities As part of a regional pole, the chair is participating in a project including four Jean-Monnet chairholders from the Land North Rhine-Westphalia consisting of several meetings of the four responsible Professors (Prof. Dr. F. Knipping, Wuppertal, Prof. Dr. G. Brunn, Siegen, Prof. Dr. W. Kösters, Bochum, Prof. Dr. W. Wessels, Cologne). The project is co-ordinated by Professor Dr. Franz Knipping at Wuppertal University.

Founded on 29 June 1998, the Jean Monnet European Centre of Excellence NRW (CE) aims at co-ordinating the autonomous projects carried out by the four participating departments, so that they will support each other by contributing to the work of the other departments. The relevant projects are:

- "European Union virtual learning units": The Jean Monnet Chair's contribution to the Jean Monnet European Centre of Excellence consists especially of the project called "European Union virtual learning units". Similar to the project "Virtual Text Book", the interactive presentation of teaching material is supposed to complement the traditional approach practiced in schools and universities creating virtual learning facilities for students on the European Union in an open manner and including representatives from different academic branches and approaches.
- Summer schools organized in the responsibility of the Gustav-Stresemann-Institut and the Chairholders of Jean Monnet Regional Centres of Excellence in North-Rhine-Westphalia.
- *Local activi-* ongoing activities in the framework of PROTEUS and WACOPAS (Prof. Dr. *ties* Stephan Hobe, Prof. Dr. Wolfgang Wessels)
- Meetings Jean Monnet Centres of Excellence Coordinators' Meeting, Brussels, 23-24 October 2008

Person in Wolfgang Wessels (Prof. Dr.) charge

### **IV.3 PROTEUS – Course in Law and Politics of the EU System**

- *Project Staff* Wulf Reiners (M.A.), Wolfgang Wessels (Prof. Dr.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne)
- Aims In this project, the Jean Monnet Chair for European Politics co-operates with the Jean Monnet Chair for European Law. The project is designed as a module in Law and Politics of the EU system offering students of different disciplines an additional qualification in European integration studies. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.
- Description PROTEUS is an interdisciplinary module in law and politics of the European Union comprising a number of introductory courses in both subjects and culminating in the simulation exercise WACOPAS (Warsaw-Cologne-Paris-Simulation), carried out in cooperation with Sciences Po, Paris and the Polish Academy of Sciences.

Students fulfilling the required demands will be awarded a certificate in Law and Politics of the EU system serving as a documentation of their successful participation in the certificate course. This can be regarded as an "added value" to their academic activities and is designed to improve their professional outlook after leaving University. The experience accumulated in the course of the project aims at making the students more capable of handling "real" problems in their future careers. PROTEUS offers an unconventional complementation to traditional ways of learning and teaching within the University of Cologne.

*Organisation* Students are required to complete three introductory courses to EU politics law. Upon completion, they can apply for participation in the WACOPAS simulation exercise. Each participating student is thus confronted with courses in different academic disciplines. He is offered insights into its working methods, contents and scientific orientations. Moreover, the module offers excursions to European institutions in order to provide first hand information on the EU system and facilitate direct contacts with real actors of the European arena.

Person in Wulf Reiners (M.A.)

### IV.4 WACOPAS – Warsaw - Cologne - Paris simulation

(Project funded by the Université Franco-Allemande (2009), Organisation franco-allemand pour la jeunesse (2008, 2009), Haniel-Foundation (2008), Ministry for Innovation, Science, Research and Technology of the State of North-Rhine Westphalia (2008), Foundation for German-Polish Collaboration (2009))

- Project Staff Wulf Reiners (M.A.), Wolfgang Wessels (Prof. Dr.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne), Jacques Le Cacheux (Prof. Dr.) (OFCE, Sciences Po, Paris), Wladyslaw Czaplinski (Prof. Dr.) and Rafal Kownacki, Polish Academy of Sciences, Warsaw.
- *Aims* The WACOPAS simulation exercise offers the possibility for students to experience new forms of teaching methods. The additional qualification is certified by a graded EU-certificate issued by the University of Cologne, Sciences Po, and the University of Warsaw after successfully graduating the necessary exams and seminar works (see PROTEUS).

The WACOPAS simulation exercise translates situations "close to reality" into academic life, giving each participant the opportunity of assuming a specific role and representing it during the seminar. Students thus gain a better understanding of how political and legal issues are dealt with and settled within the European Union, as well as closer contact to their fellow students and the teaching staff.

The course promotes the students' "EU-capabilities", the competence to work in multi-national teams and the ability to use modern means of communication. In particular, the project establishes a better understanding of the practical "real-life" processes of the EU-system. The course offers interesting perspectives in view of a career within the framework of a European and international organisations.

- Description WACOPAS as an integral part of PROTEUS is a multinational and interdisciplinary course in law and politics of the European Union using means of a simulation excercise carried out by Sciences Po, Paris, the Polish Academy of Sciences, Warsaw and the University of Cologne. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.
- *Organisation* WACOPAS consists of a joint seminar for students from Cologne, Paris and Warsaw. This joint seminar is alternately set as a moot court or a simulated intergovernmental conference, held in form of a three-day-event (block-seminar) at the end of the semester. Course language is English.

Subject of the joint simulation in 2008 was 'The review of the EU finances for the Agenda 2014". In 2009 the joint simulation (moot court) focused on "The liberalisation of the European energy sector".

Person in Wulf Reiners (M.A.)

### IV.5 Teaching Europe: A 'Teaching Companion' in EU studies

*Project Staff* Thomas Traguth (M.A., M.A.E.S.), Wolfgang Wessels (Prof. Dr.)

Aims The demands and aspirations to promote European co-operation in quality assurance and the development of a 'European dimension' in higher education form the core motivations for the creation of such a teaching companion in EU studies. It is based on the collected experiences of a core curriculum in European studies, which has already been developed.

> The teaching companion addresses the need for fundamental and comprehensive instruction on matters of the EU. At the same time, it is responsive to the development of European-wide curricula by providing a guide and structure to the teaching of European integration, which can serve as an open model for university courses in different educational systems.

*Description* The teaching companion in EU studies tries to combine several aspects. On the one hand, it will provide an overview of the state of the art in EU studies, especially on theories and strategies of European integration, while on the other hand, it will offer practical advice and conceptual support.

Moreover, throughout the companion, Treaty texts and primary sources provide a bearing point for empirical and analytical focus, as it sets out a comprehensive arena for relevant topics and test cases; allowing to exemplify and investigate all major issues of the EU system and its evolution.

In doing so, the companion will 're-organize' the often confusing variety of explanatory approaches to European integration by offering a systematically and well-structured overview on the theoretical debate, the internal differentiation of the various schools of thought as well as on their historical, theoretical and practical development. Further, the companion will provide a brief overview and suggestions for academic literature of EU-related fields.

*Method* Regarding its content, the teaching companion will be divided into three main chapters, setting forth a general introduction on history, defining and explaining integration theories and strategies as well as demonstrating their interconnectedness through the analytical approach of "ALIS". Together with an annotated bibliography will be added to round off the overall publication.

*Publications* Previous publications on curricula leading to the Companion:

- Gaby Umbach: Responding to the European curricula development: A 'teaching companion' in EU studies, in: Kiosk Plus (EpsNet's electronical Newsletter Kiosk), June 2003.
- Gaby Umbach/Bruno Scholl: Towards A Core Curriculum in EU Studies, in: ecpr eps (European Political Science), in Spring 2003, pp. 71-80.

Further activi-<br/>tiesFurther development and eventual publication are in preparation.Person inThermal Transith (M.A., M.A.F.C.)

*charge* Thomas Traguth (M.A., M.A.E.S.)

#### **IV.6 European Online Academy**

The "European Online-Academy" (EOA) is a joint project of the Jean Monnet Chair at the University of Cologne and the Centre International de Formation Européenne (CIFE) in Nice and Berlin; further associated institutions are the following: Europa-Union Deutschland (EUD), Europäische Bewegung Deutschland (EBD), Fédération Internationale des Maisons de l'Europe (FIME), Institut für Europäische Politik (IEP, Berlin) and the Walter-Hallstein-Institute Berlin.

- *Project Staff* The working group responsible for the planning and realisation of the project includes: Hartmut Marhold (Prof. Dr.) (CIFE); Helgard Fröhlich (Dr.) (CIFE), Funda Tekin (Dipl. Vw.) and Wolfgang Wessels (Prof. Dr.)
- *Organsiation* The European Online Academy has been set-up in November 2002 with a first test period. The current academic year has started in October 2008.
- Aims The aim of the European Online Academy is to offer new methods of teaching on the European Union that serve - regarding their virtual and transnational character - not as substitutes but as replenishment to existing programs.

*Description* The European Online Academy offers postgraduate online studies on European integration for professionals in public and private sector. It offers two online programmes: a two-year programme: a Master in EU Studies Online and a one-year programme: Certificate in EU Studies Online.

Both courses offer comprehensive information on recent development of the European Integration process and up-to-date insight into proceedings and policy areas. Through a combination of e-learning and compact face-to-face phases (in Berlin, Rome, Budapest and Brussels) they are ideal training programmes and additional qualification for young professionals, postgraduates and junior officials interested in or already working in the field of European integration. The courses offer Online-Courses and discussion forums; an Interdisciplinary subject blend: Political Science, Economics and EU Law; Workshops and intercultural seminars; Simulations, tests, written and oral exams; Organised visits to the EU and national institutions, dialogue with decision makers.

The working language of both courses is English.

MethodRegarding its content, the teaching companion will be divided into three main<br/>chapters, setting forth a general introduction on history, defining and explain-<br/>ing integration theories and strategies as well as demonstrating their intercon-<br/>nectedness through the analytical approach of "ALIS". Together with an anno-<br/>tated bibliography will be added to round off the overall publication.

Person in	Funda Tekin (Dipl. Vw.).
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# **V. RESEARCH ACTIVITIES**

# V.1 EU-CONSENT – Wider Europe, deeper integration? "Constructing Europe" Network of Excellence

(Project funded by the European Commission)

Project Staff	Co-ordinator: Prof. Wolfgang Wessels Project and Financial Manager: Funda Tekin, Dipl. Vw. Leader of Work Package X "Teaching": Gaby Umbach Dr. (also: research co-ordinator Work Package II/III) Project Collaborators: Tobias Kunstein, Dipl. Vw. (PhD Centre/Sustainability); Franziska Bopp, Dipl. RegWiss. Lat. (PhD Centre); Andreas Hofmann, M.A. (Work Package II/III; Sustainability)			
Time frame	August 2005 - May 2009			
Organsiation	The Network of Excellence involved 53 institutional partners, including 25 universities, approximately 313 senior and 204 young researchers from 23 EU member states and two candidate countries.			
Aims	Strategic objective 1: Development of a comprehensive, sustainable and open network for research and teaching on the interconnectedness of EU deepen- ing and widening			
	Strategic objective 2: Analysing experiences and future trends in the interre- lationship between EU deepening and widening: contrasting sets of expecta- tions			
Description	EU-CONSENT was a Network of Excellence for joint research and teaching on EU deepening and widening which stretched across Europe. It was fun- ded by the European Commission under Framework Programme 6.			
	EU-CONSENT was formed to address questions related to the mutually rein- forcing effects of EU deepening and widening by analysing the European integration process and by developing visions and scenarios for the future of the European Union.			
	The thematic focus of the network was organised in five work packages:			
	1. Normative and Analytical Approaches and Sets of Expectations (respon- sible: B. Laffan; W. Wessels)			
	2. Institutions and Political Actors (responsible: E. Best)			
	3. Democracy, Legitimacy and Identities (responsible: M. Karasinska- Fendler)			
	4. Economic and Social Policies for an Expanding Europe (responsible: I. Begg)			
	<ol> <li>Political and Security Aspects of the EU's External Relations (responsible: G. Bonvicini</li> </ol>			
	Work within the network comprised:			
	• integrating activities such as regular conferences and workshops on the			

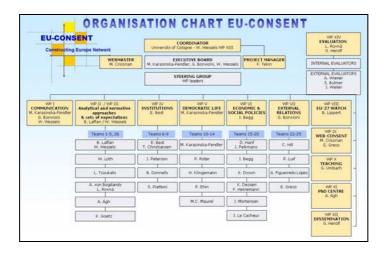
team, work package and plenary level;

- shared research activities, including the publication of papers, articles and edited volumes;
- teaching activities in the form of conventional and virtual study units on EU deepening and widening; and
- dissemination activities such as public lectures by leading academics and practitioners of EU politics (EU-CONSENT lectures), discussions and joint publications.

*The results of these activities* were incorporated in the following special EU-CONSENT products:

- EU-27 Watch, a critical analysis of national debates on EU matters in all 27 member states as well as three candidate countries, based on biannual questionnaires (responsible: B. Lippert);
- WEB-CONSENT, the project's web site at <u>www.eu-consent.net</u>, containing all relevant information and up-to-date announcements (responsible: M. Cricorian);
- the EDEIOS Online School, presenting a core curriculum of conventional and virtual study units on EU deepening and widening (post-graduate level) (responsible: G. Umbach);
- a PhD Centre of Excellence, including integrating activities for young researchers such as six summer/winter PhD schools on the thematic focal points of the project (responsible: A. Agh); and
- an E-Library, containing resources and papers available online as well as regularly updated literature lists for all thematic focal points of the network (responsible: G. Umbach/ M. Cricorian).

Tobias Kunstein (Dipl. Vw.), Funda Tekin (Dipl. Vw.), Gaby Umbach (Dr.)



Person in charge

Network structure

### V.2 THESEUS - establishing a European society

(Project funded by the Fritz Thyssen Foundation, Cologne)



Project Staff Wiebke Bach (M.A.), Anja Thomas (M.A.), Wolfgang Wessels (Prof. Dr.)

*Time frame* 01 January 2007 – 31 March 2011

Aims THESEUS is a European network of thinkers, actors and ideas whose aim is to foster an open and constructive dialogue between academia and politics about the future challenges of Europe. Emerging from a Franco-German initiative, THESEUS is striving to enhance the mutual understanding of societies in Europe.

> It promotes the interconnection of debates on national and European level and the exchange of ideas and analyses about future European challenges with young researchers and professionals.

- *Organisation* The THESEUS project is a joint activity of Sciences Po Paris, the Jean Monnet Chair for Political Science of the University of Cologne, the Trans European Policy Studies Association (Brussels) and the Fritz Thyssen Foundation (Cologne).
- *Description* The four main activities of THESEUS are:

a) The THESEUS Chair for European Studies reinforces cooperation in the field of European integration research and fosters transnational academic discourse in Europe.It addresses each year scholars with a focus on European integration from the following disciplines or disciplines close to them: economics, law, political science, contemporary history, cultural studies, sociology.

b) The THESEUS Seminars for Young Leaders bring together in an intensive seminar young excellent professionals and researchers to promote transnational interdisciplinary networks. The Seminars tackle the internal and external challenges which Europe faces and for which a new European generation has to find ways forward. At the same time they require complex interdisciplinary international solutions. THESEUS aims at participants with different national, cultural and professional backgrounds, enabling them to create a sustainable network of young leaders.

c) The THESEUS Conferences offer a forum for a common exchange of experience between central decision-makers, social actors and prominent representatives of the academia as well as selected young researchers of the THESEUS Seminars. The Conferences analyse political developments and global challenges for Europe from a scientific perspective in order to find strategic solutions. d) The THESEUS Awards: The THESEUS Award for European Research distinguishes a person with an outstanding academic record in the field of European Integration. The THESEUS Award for Promising Research on European Integration distinguishes an excellent piece of work of a junior researcher.

Person in Anja Thomas (M.A.) charge

*Topics* Future of Europe, European policy challenges, Franco-German couple and its partners in the European Union.

### V.3 MERCURY – Multilateralism and the EU in the Contemporary Global Order

(Project funded by the European Commission und the 7th Research Framework Programme)

Project Staff Nadia Klein (Dr. des.), Wulf Reiners (M.A.) and Wolfgang Wessels (Prof. Dr.)



*Time frame* 01 February 2009 – 31 January 2012.

Aims MERCURY is a collaborative project designed to examine, critically and globally, the European Union's contribution to multilateralism. The project's specific objectives may be categorised as scientific, policy relevant, and strategic.

The main *scientific* objectives are to: (1) exploit general theoretical approaches to international relations for theory-building and to develop new, enhanced, refined, operational definitions of multilateralism; (2) generate innovative empirical knowledge that sheds new light on multilateralism by linking (thus far) disparate literatures on international relations, international law, international economics, and EU external action; (3) pinpoint the effects of the EU's external relations by gauging – comparatively and according to specified metrics - how and how much the EU contributes to building effective multilateralism.

MERCURY's *policy relevant* objectives are to: (1) develop 'best practice' criteria to guide choices about how multilateralism should be pursued as a strategic goal of EU external policy; (2) specify how resources – both EU and statebased – may be best combined in the pursuit of effective multilateralism; (3) inform media and public debate and engage policy stakeholders and decision-makers through (inter alia) MERCURY public lectures, an E-letter, and press engagement.

The project's most important *strategic* goals are to: (1) contribute to building a European research area with strong international links through engagement with participant institutions in International Cooperation Partner Countries; (2) solidify and expand an already developed and thriving research network, especially by training the next generation of researchers by integrating them into our work; (3) take forward previous relevant research funded through FP VI to build a sustainable future research agenda.

*Description* The research carried out in the framework of MERCURY focuses on the following central question: does the European Union deliver on its commitment to effective multilateralism? To answer this question, the work of the consortium has been structured on the basis of four research and two horizontal work packages.

First, a theoretical work package ("Mapping Modes of Multilateralism") will establish a historically-based understanding of approaches to multilateralism. Second, building upon the insights generated within the theoretical work package, three empirical work packages will systematically analyse key aspects of EU multilateralism. These key aspects are: (a) EU institutional and policy dynamics ("Architecture of EU External Relations"), (b) with external regions and strategic partners ("Multilateralism in Practice") and (c) the EU's performance in a multilateral context, focusing both on major international

organisations and informal groups of which it is part ("Organised Multilateralism").

The two horizontal work packages are responsible for the management of the project and the dissemination of research results, respectively.

The MERCURY consortium is composed of the following nine institutional partners: (1) University of Edinburgh, United Kingdom (MERCURY coordinator); (2) University of Cologne, Germany; (3) Charles University in Prague, Czech Republic; (4) Instituto Affari Internazionali (IAI), Rome, Italy; (5) Fondation Nationale des Sciences Politiques, Paris, France ; (6) University of Pretoria, South Africa; (7) Fudan University, Shanghai, China; (8) Stockholm International Peace Research Institute, Sweden and (9) University of Cambridge, United Kingdom.

Person in Nadia Klein (Dr. des.)

- Activities: <u>March 2009</u>: MERCURY kick-off conference at the University of Edinburgh (UK). <u>July 2009</u>: MERCURY Joint Workshop of Work-Packages I and II at the University of Cologne (Germany).
- Publications Klein, Nadia and Reiners, Wulf (together with Chen Zhimin and Jian Junbo, Fudan University, and Ivo Slocarsik, Charles University): Competing Patterns of International Relations, MERCURY Joint Working Paper (forthcoming).

### V.4 EUPOLIS – The European Polity Post Lisbon

(Project funded by the European Commission)

- Project Staff Andreas Hofmann (M.A.), Wolfgang Wessels (Prof. Dr.)
- *Time frame* September 2008-December 2010



- Aims The EUPOLIS Jean Monnet Multilateral Research Group aims to stimulate academic debate on the evolution of the EU by treaty reforms, focussing especially on the Lisbon Treaty. The project will analyse the 'quasi'-constitutional evolution of the European polity from an interdisciplinary (political science, law, history) and trans-national perspective. EUPOLIS will deepen and widen the existing "acquis académique" on theory by pursuing an analysis from the perspective of the fusion thesis.
- *Description* EUPOLIS will pursue the following concrete aims and objectives:
  - generate and test a set of guiding theses of the 'quasi'-constitutional evolution while contributing further to theory-building, particularly by applying and elaborating the "fusion" approach in the context of the acquis académique;
  - generate qualitative and quantitative indicators for analysing trends of Treaty reforms and polity evolution, e.g. by more clearly defining the dichotomy of intergovernmental and supranational features as well as the reciprocal entanglement (or institutional fusion) of national and EU levels;
  - assess the fundamental impact of the Lisbon Treaty on the efficiency and effectiveness of the EU political system as well as on the quasi-constitutional evolution of the polity;
  - deliver well-founded theory based political advice to experts, civil servants and practitioners, in particular with regard to possible trajectories ("scenarios") of the EU's evolving construction;
  - update the research agenda, teaching curricula and materials for Ph.D and postgraduate students at institutions of higher education.

Please visit the website for further information:

www.eupolis.uni-koeln.de

Activities EUPOLIS kick-off conference, Cologne, 26-27 January 2009

Person in charge Andreas Hofmann (M.A.)

### V.5 SInAN – Strengthening and Integrating Academic Networks

(Project funded by the European Commission)

 Project Staff
 Nicole Ahler (M.A.),

 Thomas Maschke (M.A.),
 Wolfgang Wessels (Prof. Dr.)

 in cooperation with the Center for European Studies, Middle East Technical

 University Ankara (CES-METU)

 Time frame

 July 2008 – November 2009

*Aims* The aims of the project are to

- Create synergies between academic networks in Turkey and the EU through strengthening their collaboration and integration through the Center for European Studies Middle East Technical University Jean Monnet Chair for Political Science and European Affairs partnership with a view to a 'dual gate-opener' function by (a) enhancing CES-METU' integration in the European Research Area through networks such as EU-CONSENT, TEPSA and Jean Monnet Chairs and (b) opening the gates of the European Research Area for CES-METU's national network of universities
- Question the 'myths' that characterise the debate on Turkey's EU accession process by engaging academic communities in constructive dialogue and extensive research in three priority areas:
  - 1) EU's institutional architecture: theories, strategies and lessons learned from enlargement
  - 2) Employment, social affairs and equal opportunities
  - 3) External relations (CFSP, ESDP, ENP)
- To ensure better knowledge and understanding of Turkey within the EU, and of the EU within Turkey focusing on the above priority areas by contributing to conceptions on political and socio-economic implications of Turkey's accession to the EU and current debates on EU institutional reforms (Reform Treaty) and the EU's absorption capacity
- To include equal opportunities and sustainable development as overarching dimensions informing all stages of collaboration
- Description The project brings together CES-METU and its national academic network (University of Yüzüncü Yil, University of Trakya, University of Ondokuz Mayis, University of Gaziosmanpasa, University of Gaziantepe, European Research Center of Akdeniz University) with the Jean Monnet Chair for Political Science and European Affairs, University of Cologne and its networks in the European Research Area, such as EU-CONSENT, TEPSA and the Jean Monnet Chairs. Associated partners are the University of Sienna and Sabanci University, Istanbul. The Project is mainly coordinated by the CES- METU, Ankara.
- *Activities* The Activities of the Project are grouped under three clusters:

- 1) CES-METU Jean Monnet Chair for Political Science and European Affairs, University of Cologne Collaborative Research Programme: The action includes a Coordination Meeting, a Joint Research Workshop, an Elite Survey, a Joint Flagship Conference and two PhD Schools.
- 2) Exchanging Research Experience and Know-How on EU-Turkey Relations: The action includes a CES-METU Fellowship Programme, a Study Visit Programme for PhD Candidates and two PhD Schools.
- 3) Disseminating Knowledge and Best Practices: The action includes the formation of a webpage (sinan.ces.metu.edu.tr), the publication of a newsletter, Working Papers, an edited volume and Turkey Watch

During the first 15 months of the project the following meetings have taken place:

- Meeting of the Steering Committee, Paris, July 2008
- Coordination Meeting to identify the key priorities of the project, discuss the time frame of the activities and the logistics and final content of the Joint Research Workshop in Brussels, Ankara, September 2008.
- Joint Research Workshop "Questioning the myths of the enlarging EU" to identify central research questions concerning the debate about EU-Turkey relations and to create research groups for the work packages, Brussels, October 2008.
- SINAN PhD School "The EU's institutional architecture and the Impact of enlargement – History, Present and Future", Brussels, February 2009.
- "EU@Work" Seminar in Berlin, Cologne and Brussels, June 2009.
- SInAN Interim Research Workshop with meeting of the work package groups, discussions on first finding and further research in view of the SInAN Flagship Conference in October, Antalya, June 2009.
- Meeting of the Steering Committee, Antalya, June 2009.
- SInAN PhD School "External Relations", Ankara, October 2009.
- SInAN Flagship Conference to present research findings of the work packages and the elite survey to the wider public. Discussion of the sustainability of the project and presentation of Turkey Watch results.

*Person in charge* Nicole Ahler (M.A.) Time frame

### V.6 CHALLENGE – The Changing Landscape of European Liberty and Security

(Supported by the European Commission)

Project Staff Franziska Bopp (Dipl. Reg. Wiss. Lat.), Udo Diedrichs (Dr.), Cyril Gläser (M.A.), Funda Tekin (Dipl. Vw.); Wolfgang Wessels (Prof. Dr.)

July 2004 – May 2009



- Aims The project is primarily concerned with focusing on internal and external conceptions of security. It does so by challenging the traditional separation between the two domains of internal and external security that are defined by sovereignty - and the 'trade off' between guaranteeing internal freedom of civil liberties at the price of anarchy beyond the border. The project aims to explore the issue by looking at *Exceptionalism*, which is defined in the European Convention of Human Rights as the legally defined derogation from rule of law or the basis of the state of emergency. It aims to note the effects on civil liberties within the states of the EU as the process of securitization of the international order moves beyond the nation state, especially since start of the ongoing War on Terror. This is a relevant topic considering the current reshaping of contemporary security studies. The study brings together academics from fields that have traditionally remained isolated from one another, as well as presenting their ideas to practitioners from a wide variety of policy areas.
- *Organisation* Research co-operation between the Jean Monnet Chair and Dr. Karen Smith, London School of Economics and Political Science, Esther Barbé, Autonomous University of Barcelona in the framework of an integrated project coordinated by Sergio Carrera, Centre for European Policy Studies (CEPS) in Brussels and Prof. Didier Bigo, Fondation Nationale de Sciences Politiques, Paris.
- Paper on 'CFSP after the Constitutional Treaty: The Stakes for the Future' Results: (Udo Diedrichs, Funda Tekin). Paper on "CFSP after the Lisbon Treaty – constitutional break-through or challenges ahead?" (Wolfgang Wessels and Franziska Bopp). Joint paper together with Nikos Scandamis, University of Athens, on: "The concepts of security and liberty in the framework of the European Union: The case of the EU's external action". Paper on "The changing landscape of EU governments' perception of European Security - a process of widening and deepening?" (Wolfgang Wessels and Franziska Bopp). Paper on "Flexibility in the ESDP with a pending Lisbon Treaty - an assessment of the French EU Presidency 2008" (Nadia Klein). Paper on "The European Council and the changing landscape of migration policy - Liberty vs. Security" (Cyril Gläser/Wolfgang Wessels). Person in Cyril Gläser (M.A.) charge

# V.7 IConnectEU –Developing and testing a model for integrated dissemination of outcomes from complementary research projects

(Project supported by the European Commission within the 6th Research Framework Programme)

Project Staff Prof. Dr. Wessels, Funda Tekin (Dipl.-Vw), Cyril Gläser (M.A.) in cooperation with 7 partner institutes under the coordination of Dr. Maximilian Stempfhuber at the Social Science Information Centre (IZ/GESIS) in Bonn, Germany.



- *Time frame* March 2006 October 2008
- IConnectEU aims at increasing the visibility and impact of collaborative re-Description search in Europe by improving the dissemination of and the accessibility to research outcomes from projects with similar topics and audience. Currently, multiple FP6-projects - regardless there Research Area or instrument - are dealing with the same issue or address common questions. Common crossproject infrastructures to share information, to jointly disseminate results or to ensure accessibility of results after project completion are rarely available due to the specific nature and to the diversity of the projects (regarding their priorities, the methodology used, their duration and also the participants). As a matter of fact, dissemination is very fragmented and access to research results is complicated. The objective of IConnectEU is to create a generic infrastructure for joint dissemination activities across thematically related projects, consisting of a software platform, a reference model for integrated dissemination, and guidelines on how to implement the infrastructure in different domains. Eight projects currently funded under Priority 7 and dealing with the broad topic of Governance in the EU will serve as a use case for creating a pilot portal (content and software), which integrates their currently unconnected dissemination activities. This portal will then be used in a feasibility study as a Best-Practice example for other Areas of FP6 and FP7. The study will help to create a reference model for cross-project dissemination, integrating relevant aspects like audiences, information needs, information services, cooperative structures and sustainability. A cost-effectiveness study will additionally analyse the benefits of integrated dissemination. Guidelines in the form of Blue Prints will support other projects in adapting IConnectEU results to their domains.

Person in charge Cyril Gläser (M.A.)

# I. PAST RESEARCH ACTIVITIES

For further information on all former research and teaching projects please visit our website: http://www.wessels.uni-koeln.de/index.php?id=156.

## **VII. SELECTED PUBLICATIONS**

### VII.1 Regular Publications

### "Jahrbuch der europäischen Integration" (Yearbook of European Integration)

The yearbook of European Integration (Werner Weidenfeld/Wolfgang Wessels, eds) has been published annually since its inception in 1980 and aims to provide continuous documentation on the European integration process that is both timely and scholarly sound. The format which has remained basically unchanged consists of seven main chapters starting with a review of the year and then dealing with the institutions, the policy areas, the EU's foreign policy, the political infrastructure, European politics within the Member States, and European politics in other European organisations and states. Furthermore, the yearbook includes a section on documentation, a chronology and a bibliography.

The 2008 yearbook consists of over 70 articles by authors who are experts in their area. In this volume several contributions originate with the department of the chairholder:

- Udo Diedrichs: "Europäische Kommission"
- Udo Diedrichs: "Lateinamerikapolitik"
- Cyril Gläser: "Nationale Parlamente"
- Thomas Traguth: *"*Europäische Agenturen"
- Gaby Umbach: "Umwelt- und Klimapolitik"
- Wolfgang Wessels: "Die Europapolitik in der wissenschaftlichen Debatte"

# "Europa von A bis Z - Taschenbuch der europäischen Integration" (Europe from A to Z – Guide to European Integration)

This handy volume on European integration edited by Werner Weidenfeld and Wolfgang Wessels serves as a guide and reference work to the European Union and attempts to shed some light on the tasks, the organisation and the policies of the EU. It consists of short articles on the main themes, concepts and facts surrounding the European Union written by experts and offering a quick but accurate overview. The book is published in ten official Community languages by the European Commission and exists also on CD-ROM.

In the current publication (11<sup>th</sup> edition, Bonn 2009) the staffs of the department contributes with articles on the following subjects:

- Funda Tekin/Wolfgang Wessels: "Entscheidungsverfahren"
- Udo Diedrichs: "Europäische Kommission"
- Udo Diedrichs/Wolfgang Wessels: "Europäische Union"
- Wolfgang Wessels: "Europäischer Rat"
- Udo Diedrichs: "Lateinamerikapolitik"
- Ines Hartwig/Gaby Umbach: "Rat der EU"
- Gaby Umbach: "Umweltpolitik"

### VII.2 Selected publications by the chairholder Wolfgang Wessels since 1999

### Monographs

- Das politische System der Europäischen Union. Die institutionelle Architektur des EU-Systems, Wiesbaden 2008.
- Die Öffnung des Staates. Modelle und Wirklichkeit grenzüberschreitender Verwaltungspraxis 1960-1995, Opladen 2000.

### **Edited volumes**

- (in co-operation with Werner Weidenfeld): Europa von A bis Z. Taschenbuch der Europäischen Integration, 11th edition, Bonn 2009.
- (in co-operation with Werner Weidenfeld): Jahrbuch der Europäischen Integration, Bonn 2008 (published since 1980ff.).
- (in co-operation with Ingo Linsenmann and Christoph O. Meyer): Economic Government of the EU. A Balance Sheet of New Modes of Policy Coordination, Basingstoke, New York 2007.
- (in co-operation with Udo Diedrichs): Die neue Europäische Union: im vitalen Interesse Deutschlands? Studie zu Kosten und Nutzen der Europäischen Union für die Bundesrepublik Deutschland, Berlin 2006.
- (in co-operation with Sonja Puntscher-Riekmann): The Making of a European Constitution. Dynamics and Limits of the Convention Experience, Wiesbaden 2006.
- (in co-operation with Lenka Rovna): EU Constitutionalisation: From the Convention to the Constitutional Treaty 2002-2005. Anatomy, Analysis, Assessment, Prague 2006.
- (in co-operation with Jürgen Mittag): "Der kölsche Europäer" Friedrich Carl Freiherr von Oppenheim und die Europäische Einigung (1900 bis 1978), Münster 2005.
- (in co-operation with Andreas Maurer and Jürgen Mittag): Fifteen into one? The European Union and its member states, Manchester, New York 2003.
- (in co-operation with Jörg Monar): The European Union after the Treaty of Amsterdam, London, NewYork 2001.
- (in co-operation with Wilfried Loth): Theorien europäischer Integration, Opladen 2001.
- (in co-operation with Andreas Maurer): National Parliaments on their Ways to Europe: Losers or Latecomers?, Baden-Baden 2001.
- (in co-operation with Gianni Bonvicini and Tapani Vaahtoranta): The Northern EU. National Views on the Emerging Security Dimension, Kauhava 2000.

### Articles for journals and edited volumes

The political system of the European Union: institutions and procedures

- Das politische System der Europäischen Union, in: Wolfgang Ismayr (Ed.): Die Politischen Systeme Westeuropas, 4th edition, Wiesbaden (forthcoming).
- Der Europäische Rat als Wirtschaftsregierung. Zur französisch-deutschen Kontroverse, in Bodo Knoll / Hans Pitlik (Eds.): Entwicklung und Perspektiven der Europäischen Union. Festschrift für Rolf Caesar, Baden-Baden 2009.
- The European Council: A Bigger Club, a Similar Role?, in Best et al (Eds.): The Institutions of the enlarged European Union: Continuity and Change, Cheltenham 2008, S. 16-33.
- Gesetzgebung in der Europäischen Union, in: Ismayr, Wolfgang (ed.), Gesetzgebung in Westeuropa. EU-Staaten und Europäische Union, Wiesbaden 2008, pp. 653-683.

- (in co-operation with Udo Diedrichs): The Commission and the Council, in: David Spence/Geoffrey Edwards (eds): The European Commission, 3rd ed., London 2006.
- (in co-operation with Jürgen Mittag): EU: Organe und Institutionen, in: Rolf H. Hasse/Hermann Schneider/Klaus Weigelt (eds): Lexikon Soziale Marktwirtschaft. Wirtschaftspolitik von A bis Z., 2nd edition., Paderborn 2005, pp. 206-209.
- Die institutionelle Architektur nach der Europäischen Verfassung: Höhere Dynamik neue Koalitionen?, short version in: integration 3/2004, pp. 161-175.
- Das politische System der EU, in: Werner Weidenfeld (ed.), Europa Handbuch, Bonn 2004, pp. 83-108.
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## Anja Thomas

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## Gaby Umbach

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- (in cooperation with Andreas Hofmann): Towards a theoretical link between EU widening and deepening. Paper prepared for the EUSA Eleventh Biennial International Conference Los Angeles, 23.-25. März 2009
- (in cooperation with Wolfgang Wessels) : The European System of Central Banks: Circles, Core, and *Directoire*, in: Dyson, Kenneth/Marcussen, Martin (Hrsg.): Central Banking in the Age of the Euro, Oxford 2009, S. 53-71.
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# VIII. CO-OPERATION ACTIVITIES

## VIII.1 Partners of the department

- Sokrates-Programme for Academic Exchange with the Universities of Ankara, Banska Bystrica, Barcelona, Copenhagen, Dublin, Instanbul, Madrid, Padua, Paris (Science Po and Sorbonne), Prague, Sczeczin, Warsaw and Wroclaw.
- Trans European Policy Association (TEPSA) Brussels.
- Institut für Europäische Politik (IEP), Berlin.
- EU-CONSENT: The network involves 52 institutional partners, including 27 universities, approximately 200 researchers and 80 young researchers from 22 EU member states and two candidate countries (see www.eu-consent.net).
- The THESEUS project involves a cooperation with Sciences Po in Paris, the Trans European Policy Studies Association in Brussels and the Fritz Thyssen Foundation in Cologne.
- MERCURY connect the Jean Monnet Chair with theUniversity of Edinburgh, UK, the Charles University Prague, Czech Republic, the Istituto Affari Internazionali, Italy, the Fondation Nationale de Sciences Politiques, France, the University of Pretoria, South Africa, Fudan University, China, the Stockholm International Peace Research Institute, Sweden and the University of Cambridge, UK.
- EUPOLIS is a Multilateral Research Group between the University of Cologne, the University of Liverpool, Charles University in Prague, the Bulgarian European Community Studies Association, Sciences-Po, Paris and the Middle Eastern Technical University in Ankara.
- SInAN: Co-operation beween the Jean Monnet Chair and the Center for European Studies, Middle East Technical University Ankara (CES-METU) and its national academic network (University of Yüzüncü Yil, University of Trakya, University of Ondokuz Mayis, University of Gaziosmanpasa, University of Gaziantepe, European Research Center of Akdeniz University).
- "Challenge": Research co-operation between the Jean Monnet Chair and London School of Economics and Political Science, Autonomous University of Barcelona in the framework of an integrated project coordinated by the Centre for European Policy Studies (CEPS) in Brussels and the Fondation Nationale de Sciences Politiques, Paris.
- NEWGOV: The network includes 24 projects and 2 transversal task forces and has more than 50 participating researchers from some 35 institutions in Western and Eastern Europe (see /www.eu-newgov.org/public/PartnersInstitutions.asp).
- IConnectEU: This project is based on cooperation with GESIS-IZ Social Science Information Centre, Roskilde University, University College Dublin, Mannheim Centre for European Social Research, the European University Institute, Florence, University of Siena and the University of Vienna.

## VIII.2 COMOS – Cologne Monnet Associations for EU Studies

The Cologne Monnet Associations for EU Studies (COMOS) fosters the activities of the Jean Monnet Chair at the Research Institute for Political Science and European Studies at the University of Cologne as well as further activities in Cologne related to the studies of European Affairs. This includes especially:

- Supporting research and teaching at the Jean Monnet chair
- Organizing lectures and symposia with practitioners, academics and experts on topics of high relevance at the time
- Publishing the 'COMOS-infoletter'
- Research related to the European Union

Furthermore, COMOS aims at strengthening the European idea and tolerance in the awareness of the young generation.

Main activities during 2008 and 2009:

- Workshop and conference 'Europe Reloaded: Differentiation or Fusion', 11-12 March 2008, Cologne, organised jointly with the EU-CONSENT network.
- Conference '20th anniversary of the fall of the Berlin Wall German, European and Global Perspectives', 15-16 May, European Academy, Berlin.

# IX. THE JEAN MONNET TEAM

## **IX.1 Chairholder**

### Prof. Dr. rer. Pol. Wolfgang Theodor Wessels

~	Degrees	
	1973	Diplom Volkswirt (sozialwissenschaftliche Richtung) at the University of Cologne (equivalent to a Mas ter's Degree in Economics and Political Sci- ence).
	1979	Dr. rer. pol., University of Cologne.
	1990	Venia legendi in Political Science of the University of Bonn.
	1994	Professor of Political Science, University of Cologne

#### Positions

1973-1993	Director of the Institut für Europäische Politik (IEP), Bonn.
1980-1996	Director of the Department of Administrative and Political Studies at the <i>College of Europe</i> , Bruges.
since 1994	Jean Monnet Chairholder at the University of Cologne.
since 1996	Visiting lecturer of the Diplomatische Akademie, Wien/ Europa Institut, Basel.
since 1996	Visiting Professor at the College of Europe, Bruges and Natolin (Warsaw).
since 1998	Jean Monnet European Centre of Excellence, North-Rhine Westphalia.
1999	Chaire Européenne at the Fondation Nationale des Sciences Politiques, Paris.
2000	Jean Monnet Chair Professor at the <i>Robert Schuman Centre for Advanced Studies</i> , European University Institute, Florence.
2002/2003	Member of the think tank of the <i>state government of North-Rhine Westphalia</i> on the <i>European Centre of Excellence Cologne (COPOLIS)</i> .
2003	Member of the Inner Faculty of Economics, Business Administration and So- cial Sciences.
since 2007	Jean Monnet Golden medal award holder (lifelong learning).

#### Advisory activities of chairholder

- Member of European Advisory Group, Strategy Group of the Bertelsmann-Foundation, Gütersloh (1988-2000).
- Member of study group "European Issues" of the German Association for Foreign Policy, Bonn (since 1995).
- Member of the "groupe des sages" of the Commissioner Oreja on the IGC (1995-1997).
- Member of the high-level-group on the CFSP (Durieux group) installed by Vice-President van den Broek (1995-1997).
- Hearings at the "Committee for European and One World Policy" of the Landtag of North-Rhine Westphalia, the EU Committee of the Bundestag and the Economic and Monetary Affairs Committee of the EP (2001).
- Member of the expert group of the government of North-Rhine Westphalia on the European Convention (since 2002).

- Co-chair person of the discussion panel on the European Convention as part of the project (financed by the ASKO Europa Stiftung) "Which kind of constitution for Europe?".
- Member of the Advisory Board Stiftung Wissenschaft und Politik (SWP), Berlin (since 2005).

## Editorial Board activities of chairholder

- since 1992 "Journal of Common Market Studies"
- since 1994 "The International Spectator"
- since 1996 "European Foreign Policy Review"
- since 1996 "Journal of International Relations and Development"
- since 1999 "Journal of European Integration"
- since 2002 "European Political Science"

## Functions of chairholder within academic organisations

- 1991-2000 Member of Board of the Arbeitskreis Europäische Integration (German ECSA).
- since 1993 Chairman of the Executive Board of the *Institut für Europäische Politik*, Berlin.
- since 1995 Chairman of the Trans European Policy Studies Association (TEPSA), Brussels.
- 1995-1999 Member of Board of the European network at the *Fondation Nationale des Sciences Politiques*, Paris (EPS Net).
- since 2002 Vice-president of the Arbeitskreis Europäische Integration (German ECSA).
- since 2003 Coordinator Jean Monnet European Centre of Excellence, University of Cologne
- since 2004 Coordinator European Network of Jean Monnet Centres of Excellence: IGC Net
- since 2005 Coordinator EU-CONSENT- Constructing Europe Network
- since 2008 Coordinator Jean Monnet Multilateral Research Group "EUPOLIS"

### IX.2 Academic staff 2008-2009

Nicole Ahler (M.A.) studied Political Science, Medieval and Modern History and East-European History at the University of Cologne and Sabanci University, Istanbul, and finished her studies in June 2008 with a Master thesis on Europeanisation of Turkey's human rights policy. She has been working at the Jean Monnet Chair for three years: She started as a Student Researcher and became a Research Associate in August 2008. She held tutorials to the lecture "The Political System of the EU" by Prof. W. Wessels, provided support to international/ERASMUS students at the Research Institute for Political Science and European Affairs. Currently she is engaged in the project "SInAN -

Strenghtening and Integrating Academic Networks" and in the activities of the University of Cologne regarding the establishment of the German-Turkish University (DTU). Her main research area is Turkey and its relations to the European Union.

Wiebke Bach (M.A., University of Cologne) finished her studies in Political Science, German



Language and Literature and History in February 2008 with a Master thesis on the Europeanisation of national foreign policy in Poland. She has been working at the Jean Monnet Chair for three years: She started out as a Student Researcher and became a Research Associate in April 2008. Currently she is engaged in the project THESEUS - establishing a European society. Her main fields of interest are Polish European Politics and the relations between the European Union and its eastern neighbours.

Franziska Bopp (Dipl. Reg.-Wiss.) studied Regional Sciences of Latin America at the Uni



versity of Cologne and Universidade Nova de Lisboa, Portugal. Additionally to that regional focus, she has always had a profound interest in European affairs and finished her studies in July 2008 with a diploma thesis on the EU's migration policy. After having worked at the Jean Monnet Chair as a Student Researcher since 2005, she became a Research Associate in October 2007. Since then, she was responsible for the Chair's participation in the FP 6 research project CHALLENGE. Furthermore, she was part of

the team that co-ordinated the FP 6 Network of Excellence EU-CONSENT. Franziska Bopp was also engaged in teaching and held a seminar on "EU-Latin American Relations" (together with Alice Anna Oeter) in the summer course of 2008.

Cyril Gläser (M.A.) finished his studies of Political Science, German Language and Litera-



ture, Philosophy, European and Public International Law at the University of Cologne and the University College London in 2006 with a Master-thesis on the possible change of the role and self-conception of the Deutsche Bundestag during the process of the evolution of the Treaty establishing a Constitution for Europe. Mr. Gläser has worked as student assistant at the Jean Monnet Chair of Prof. W. Wessels for two years before he became a research assistant in February 2006. He was in charge of the research project "IConnectEU -

Developing and testing a model for integrated dissemination of outcomes from complementary research projects" and is responsible for the research project "CHALLENGE - The Changing Landscape of European Liberty and Security". He is working on a PhD-thesis on the Types of Protest in the EU-Multilevel-System.

Andreas Hofmann (M.A.) finished his studies of Political Science, Modern History and Social



Anthropology at the University of Cologne in 2006 with a Master-thesis on the impact of the European Court of Justice on policy development in the European Union. After a year abroad he re-joined the Jean Monnet Chair as part of the Cologne EU-CONSENT team. Since the beginning of 2009 he is in charge of the Jean Monnet Multilateral Research Group "EUPOLIS". He is also responsible for contacts with TEPSA in Brussels. He is working on a PhD thesis on the actions of the

European Commission before the Court of Justice.

Nadia Klein (Dr. des.) is responsible for the contribution of the University of Cologne to the inter-



national FP7 research project "Multilateralism and the European Union in the Contemporary Global Order - MERCURY". MERCURY is a three-year project which started in February 2009. In July 2009, she finished her PhD on the the civil-military crisis management of the EU. The PhD research was carried out in the framework of the "European Foreign and Security Policy Studies Programme" (Compagnia di San Paolo, Turin (Italy); Riksbankens Jubileumsfond, Stockholm

(Sweden); Volkswagen-Stiftung, Hanover (Germany)). She has also been responsible for the elaboration of two virtual learning units on "The impact of EU enlargement on the Common Foreign and Security Policy" and on "The Lisbon Treaty and institutional reforms in the EU" in the framework of the research project "EU-CONSENT". From 2004 to 2005, she was responsible for the research project "IGC-Net - a European Network of Jean Monnet Centres of Excellence: "Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty".

Tobias Kunstein (Dipl.-Vw.) finished his studies of economics with special reference to po-



litical science at the University of Cologne in February 2007. His diploma thesis applied a constructivist approach to the debate on European Central Bank independence. Prior to taking up a post as research assistant at the Jean Monnet Chair, he worked as a student researcher for the FP5 and FP6 projects "EU Governance by Self-Coordination" (GOVECOR) and "New Modes of Governance" (NEWGOV). Following a period of leave for a postgraduate internship at the European Central Bank from April to November 2008, he joined

the EU-CONSENT network team at the Jean Monnet Chair. Besides this assignment he is currently writing a PhD-thesis on the external relations of the euro area.

Thomas Maschke (M.A.) finished his studies of Political Science, Psychology and Cultural Anthropology at the University of Cologne with a Master thesis on European integration through the European Energy Action Plan of March 2007. Since March 2009 he has been working at the Jean Monnet Chair in Cologne when he started as a Research Associate in the EU-funded project "SInAN - Strenghtening and Integrating Academic Networks".

Alice Anna Oeter (Dipl. Reg.-Wiss. Lat., University of Cologne, University of Lisbon) fin-



ished her studies in Regional Sciences of Latin America in February 2007 with a diploma thesis on the Mercosur (Southern Common Market). She has been working at the Jean Monnet Chair for three years: She started out as a Student Researcher and became a Research Associate in April 2007. Currently she is responsible for the teaching coordination, which additionally implies the alignment of the Bachelor and Master programmes. Her main research area is

Latin America, in particular the Mercosur.

Wulf Reiners (M.A., Eastern European History, Political Sciences and Ethnology, University of Cologne, Eötvös Loránd University, Budapest) finished his studies in 2007 with a Master-



thesis on conceptions of collective identity in Hungary. After having worked for two years as a student researcher at the Jean Monnet Chair, he carried out the interdisciplinary DFG-funded research project on the "Constructions of 'Nature' and 'Space' and their life cycles". Currently, he is working on the FP7 project MERCURY, while also being responsible for the teaching project "PROTEUS/WACOPAS" and the internationalisation of the course offer of the Jean Monnet Chair.

Verena Schäfer (M.A., Université de Lausanne, University of Cologne) finished her studies



writing a Master thesis on the Constitutionalisation of European Environmental Policy and became a research assistant at the Jean Monnet Chair in March 2006. She is responsible for the teaching project "VENUS" (Virtual E-Mobility for Networking Universities in Society) and the Jean Monnet Chair Activities. Further she is involved in organisational affairs of the Jean Monnet Chair. She has published together with Wolfgang Wessels on the European Council, the Lisbon (Reform) Treaty and Think Tanks in the European Union.

Her main research topics are the European Council and the constitutionalisation of the European Union.

Funda Tekin (Dipl. Vw.) finished her studies of economics with special reference to political



science at the University of Cologne in summer 2004 writing her diploma thesis on the politico-administrative change and the Europeanisation of Turkey. She enriched her study experiences by spending considerable time in London, Paris (Institut d'études Politiques) and Turkey as ERASMUS student, for eduational purposes and as young researcher conducting interviews and gathering information for research purposes in general and for the di-

ploma thesis in particular. Funda Tekin had worked as student assistant at the Jean Monnet Chair of Prof. W. Wessels at University of Cologne for two years before she became a research assistant in September 2004 as part of the FP5 'Foreign Policy Governance in Europe Research Network' (FORNET) and of the FP6 Project 'The Changing Landscape of European Liberty and Security' (CHALLENGE). Currently Funda Tekin is also the project and financial manager of the Network of Excellence 'Wider Europe deeper integration? Constructing Europe network' (EU-CONSENT), since November 2005. Her research focuses are European integration, Common Foreign and Security Policy and European Security and Defence Policy, the European Union as international actor, EU and Turkey relations.

Anja Thomas (M.A. Political Sciences, Italian language and literature, philosophy) works for



the Jean Monnet Chair since 2006. Together with Wolfgang Wessels she wrote a handbook for the Federal government on the role of the German administrationwithin the European Union and she is today director of the Franco-German network THESEUS carried out with the partners Sciences Po Paris, the Trans European Policy Studies Association (Brussels) and the Fritz Thyssen Founda-

tion(Cologne). Ms Thomas studied at the Universities of Cologne and Padova in Italy. During andafter her studies did traineeships and research in the Directorate General for Enlargement of the European Commission, the Political Department of the German Permanent Representation to the European Union and at the International Social Science Council at UNESCO. Her main research interests are the Franco-German relationship within the framework of the European Union, French and German European politics and Democracy and Legitimacy in the European Union. Her teaching includes the following: French and German ideas on European integration (University of Cologne, Summer Semester 2007 with Franziska Brantner), the Political System of the European Union (Summer School, Gustav-Stresemann-Institut, Bonn, July 2006), Social Science Research Methods (College of Europe, Natolin, April 2005 and February 2006; University of Cologne, May 2008), democracy in the European Union (March 2009, Sciences Po with Sylvain Kahn). For the development office of the College of Europe in Bruges she participated in a training mission for civil servants of the Romanian Parliament (Bukarest, March 2005), funded by the European Comission.

Thomas Traguth (M.A., M.A.E.S.) studied Philosophy, Politics and Economics at the Univer-



sity of Oxford and Politics and Administrative Studies at the Oniversity of Oxford and Politics and Administrative Studies at the College of Europe in Bruges and is currently a Ph.D. student at the Jean-Monnet-Chair for Political Science at the University of Cologne. His main research focus is on theory and strategies of European integration as well as on institutional and procedural reform of the EU architecture. He has published together with Wolfgang Wessels on the Constitutional Treaty and has been involved in many relevant publi-

cations and papers of the Jean-Monnet-Chair. He further participates in a research project at the Centre of Empirical Research in the Economic and Social Sciences at the University of Cologne, establishing the prime indices of European integration. He has held teaching positions on the political system of the EU at the University of Cologne, as well as at the summer school of the Gustav Stresemann Institute, Bonn, and the Cologne Intensive Summer Programme. Since Summer 2008 he is a lecturer at the Faculty of Management, Economics and Social Sciences .

Gaby Umbach (Dr., M.A. Political Sciences, Italian and Portuguese Philology, University of



Cologne) worked within the Network of Excellence "EU-CONSENT" where she was responsible for the elaboration of innovative teaching tools on EU deepening and widening and where she was furthermore co-ordinating the work on European integration theories. From May 2009 onwards she is extending her expertise on global policy crisis and institutional responses, strengthening the related research pillar of the Jean Monnet Chair. Previously she collaborated within the interdisciplinary DFG-funded research project on

the "Constructions of 'Nature' and 'Space' and their life cycles" and on the application for the establishment of an interdisciplinary DFG-Research Unit on the analysis of the development of the legal and political quality of the legal basis/framework of the EU between treaties and constitution. Former research projects included analysis on "Employment Policies in Germany and the United Kingdom - The impact of Europeanisation", "A study on the impact of Member State Policies on social and economic cohesion at regional level", "Transformation of Administration in Central and Eastern Europe", "The Charter of political parties for a nonracist society", "A Constitution for Europe" and "Enhancing Political Science Teaching Quality and Mobility in Europe II : A Teaching Companion in European Studies", "Enhancing Political Science Teaching Quality and Mobility in Europe I: A Core Curriculum on European Integration Studies - An epistemic community for tomorrow's Europe?". In 2009 her PhD thesis "Intent and Reality of a New Mode of Governance: 'Get together' or 'Mind the Gap'? The Impact of the European Employment Strategy on the Europeanisation of National Employment Policy Co-ordination and Policies in the United Kingdom and Germany" was awarded the "Prize of the Democracy Foundation". Her fields of expertise include European integration and governance, European employment and socio-economic policy coordination, Europeanisation studies, European environmental and climate change policies, constitutionalisation and institutionalisation of the EU as well as EU enlargement and system transformation.

## IX.3 Student researchers 2008-2009

Niklas Helwig Maria Schäfer Max Hornig Jonas Kranz Charlotte Rengier Hendrik Bensch (EU-CONSENT) Marlene Gottwald (EU-CONSENT)

## IX.4 Administrative staff

Veronika Lamottke (secretary)



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